LING/ANTH 200: Introduction to Linguistics
Rice University
Spring 2018

Class Meeting Times: T, Th 9:25 am-10:40 am **Location:** HRG 100
Instructor: Dr. David Durian **Email:** david.durian@rice.edu **Phone:** 713-348-2956
Office Location/Hours: HRG 207/T, Th 12:15 pm-1:15 pm; and by appointment

Teaching Assistants: Taylor Williams, Erin Rawls, and Natalie Grothues
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Office Location: Herring Hall 202 (All)
Office Hours: Taylor-T, 2:30 pm-3:30 pm; Erin-W, 11:00 am-12:00pm; Natalie-Th, 3pm-4pm

Required Text:

Dawson, Hope and Michael Phelan, Eds. *Language Files (12th Edition)*. Columbus, OH: The Ohio State University Press.

Course Description:

Overview of the scientific study of the structure and function of language. Introduces the main fields of linguistics: phonetics, phonology, morphology, syntax, semantics, discourse, historical linguistics, sociolinguistics, and psycholinguistics. Highlights the interdisciplinary relationship of linguistics with anthropology, sociology, psychology, and cognitive sciences.

Course Objectives and Learning Outcomes:

Upon completion of this course, students will have learned the basic concepts, vocabulary, and analytic techniques of linguistics. Students will have gained experience with hands-on data analysis from English and a number of other languages. Students will have gained the ability to critically assess claims and popular misconceptions about language, and will be able to approach language issues in society from a systematic and empirical perspective. Students will have a basic understanding of how linguistics is relevant to other disciplines and careers. Successful completion of this course will enable students to enroll in other linguistics courses if interested in pursuing more in-depth study.

Course Requirements:

1. *Reading Assignments:* Students should read each reading at least once before the date listed on the syllabus. Discussion of these readings is a major focus of learning in the course.

2. *Attendance and Class Participation:* Prompt, regular attendance is expected. I expect you to show up on time and prepared for every class. This includes bringing with you to class all lecture notes and handouts as they become available on Canvas. I also expect all students to actively participate in class.

3. *Course Modules:* There will be 13 course modules for this class, available on the Canvas course page for this class. Each module consists of a short supplementary reading, video, survey, and/or other material relevant to the current in-class topic. Each module also contains a quiz, to allow you to assess your learning of the material from the textbook and lectures. The quizzes are open-note, open-book, and you may discuss them with other students. You will receive instant feedback on your answers, and you can take the quiz as many times as you like before the due-date, in order to achieve a perfect score. **To receive credit for completion of a module, you must submit the quiz by 5pm on the Friday of the week in which the module is due. No credit for late modules; modules that are late (submitted at 5:00pm or later) receive a 0.**

Completion of each of the 12 content modules counts as 2% of your total course grade. There is also a 13th "self-reflection" module, to be completed towards the end of the course, worth 1 % of the grade. (Modules are ungraded; simply completing the module gives you 2%, no matter what your actual quiz score is.)

4. *Exams*: There will also be a total of 3 exams. Each will cover a set amount of material preceding the exam, with each occurring at roughly 1/3 intervals throughout the semester. These will cover concepts discussed in *Language Files*, the Course Modules, and class lectures. **As this class has a scheduled final exam, students who have signed up for this course do so having agreed to be available to take the final exam during its scheduled final exam time period.**

Grading Formula and Grading Scale:

The following grading formula will be used to calculate your final grade in this course:

Course Modules (12 X 2% each; Final Reflection-1%)	25%
Exams (3 X 25% each)	75%
	100%

Letter grades in this course will be assigned according to the following scale:

99-100: A+
92-98.9%: A
90-91.9%: A-
88-89.9: B+
82-87.9%: B
80-81.9: B-
78-79.9%: C+
72-77.9%: C
70-71.9%: C-
68-69.9%: D+
62-67.9%: D
60-61.9%: D-
0-59.9%: F

Note: Any questions about grade calculation clarifications must be raised within 72 hours of grades being released. After that time, no further adjustments to scores will be made.

Partial Credit Grading Policy:

Partial credit is not given for any material in this course. This includes late submission of course modules, questions on exams, and the use of improper notation and/or formalisms to express answers on exams. On exams--either an answer is completely correct or it is incorrect. Partial credit is non-negotiable, so please do not waste your time, or mine, sending emails or attempting to make office appointments requesting it. The answer will remain "sorry, it's not available."

Make Up Policy for Exams:

All exams are **scheduled, in-class exams**. For the first two exams, make up exams will only be given under extreme extenuating circumstances, and you must make arrangements with me **before the exam is given**. These circumstances must be able to be officially documented, and documentation will be required in order for a make up to be allowed. If you miss an exam and do not clear it with me ahead of time, you will receive a score of a 0 on it. Any make up exams must be taken within 48 hours of the original exam date, otherwise the score on the exam becomes a 0. For the final exam, students must be available during the exam period to take it, and those who miss the exam or fail to turn it in by the end of the final exam time period assigned for this course will receive a score of a 0 on the exam.

Absence Policy and Lectures:

There is no strict absence policy for this class, but please note frequent absences will impact your grade, as you will miss important material covered only in lecture that will appear on exams. Regular class attendance is essential for mastery of the material. If you miss class, please make arrangements with another student to receive notes on what was discussed in class that day. You of course can come to office hours to ask me questions about what you missed, as well, but also please note I will not reteach a missed lecture, and I also do not give out copies of my own lecture notes. Thus, if you miss, the best thing to do is get notes from a classmate, then come talk to me in office hours to ask any clarifying questions.

Technology Use Policy:

The use of mobile devices and computers is permitted in the classroom for course-related purposes only, such as taking notes and accessing materials on Canvas. All personal uses of technology (such as texting, social media, shopping, watching videos, listening to music, working on assignments for other classes, etc.) are not permitted. If another student is distracting or disturbing you by inappropriate use of technology in the classroom, please politely ask them to stop, or let me know, and I will address the problem.

Course Canvas Site and Email Policy:

This course uses Canvas for the presentation of PDF readings, handouts, and assignment prompts for the class. Additional “bonus” materials that will help you understand content in the class will also be presented there. Please familiarize yourself with the Canvas course page and contact your computer college associates or the helpdesk in Mudd Hall if you get stuck or require assistance.

Also, please do check your @rice.edu email account daily for class announcements. In terms of contacting me, please do so at my @rice.edu account. I will try to respond within 24 hrs during the regular week and within 48 hours on the weekends. Please note, I do not answer emails after 9 pm, so if you have questions about material appearing on exams, please plan accordingly.

Student Conduct:

Students are expected to behave in a mature, responsible manner as discussed in the Rice Code of Student Conduct (http://sjp.rice.edu/current-code-of-student-conduct/). Appropriate conduct includes listening and responding respectfully to the opinions of others, turning off all portable music devices as well as setting cell phones, beepers, and pagers to vibrate, refraining from texting. Inappropriate conduct may result in the loss of points for class activities. Repeated or serious misconduct may result in disciplinary action, including removal from class.

Rice Honor Code:

In this course, all students will be held to the standards of the Rice Honor Code, a code that you pledged to honor when you matriculated at this institution. If you are unfamiliar with the details of this code and how it is administered, you should consult the Honor System Handbook at http://honor.rice.edu/honor-system-handbook/. This handbook outlines the University's expectations for the integrity of your academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process.

Appropriating someone else's work and portraying it as your own is cheating. Obtaining answers to exams from previous semesters is cheating. Working with anyone else on exams is cheating. Falsifying data or experimental results is cheating. (The foregoing is not intended to be a complete list.) If you are suspected of cheating, you will be referred to the Honor Council. If you are unsure about whether a specific action is cheating, please ask me.

Some general guidelines are:

- Do not seek solutions to exams from outside sources, including books or the Internet.
- Do not collaborate on exams with other (current or former) students
- Do not copy other (current or former) students' work
- Once you have started to work on your exams or the final exam, do not discuss it with other students, until after you (and they) have turned it in and the exam period has ended.

Students with Disabilities:

If you have a documented disability or other condition that may affect academic performance, you should: 1) make sure this documentation is on file with Disability Support Services (Allen Center, Room 111/ adarice@rice.edu/ X5841) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs. Please do so during the first couple weeks if possible, as this will make it easier for me to make adjustments to the course, if needed.

LING/ANTH 200: Daily Course Schedule (Spring 2018)

Readings marked *LF* are taken from *Language Files*. Due Dates for Course Modules/Exam Dates for Exams are marked in **bold**. Readings are due the date assigned unless otherwise noted.

Date	Topic	Readings/Due Dates
Week 1: Language—The BIG Picture		
1/9	Introduction to the Course	Course Syllabus
1/11	Design Features of a Language/Language Modularity	LF, Ch 1.1-1.5
1/12	**Module 1**	**Module 1 Due by 5 pm**
Week 2: Semantics		
1/16	Lexical Semantics	LF, Ch 6.1-6.2
1/18	Compositional Semantics	LF, Ch 6.3-6.4
1/19	**Module 2**	**Module 2 Due by 5pm**
Week 3: Phonetics		
1/23	Phonetics: The IPA Alphabet/Consonant Articulation	LF, Ch 2.1-2.3
1/25	Phonetics: Vowel Articulation/Supersegmentals	LF, Ch 2.4-2.6
1/26	**Module 3**	**Module 3 Due by 5pm**
Week 4: Phonology		
1/30	Phonemes and Allophones	LF, Ch 3.1-3.3
2/1	Working with Phonological Data	LF, Ch 3.4-3.5
2/2	**Module 4**	**Module 4 Due by 5pm**
Week 5: Exam #1		
2/6	**Exam #1**	
2/8	**Spring Recess**	**No Class**
Week 6: Morphology		
2/13	Morphology: The Nature of the Lexicon	LF, Ch 4.1-4.2
2/15	Working with Morphological Data	LF, Ch 4.3-4.4
2/16		**Module 5 Due by 5pm**
Week 7: Syntax		
2/20	Syntactic Properties	LF, Ch 5.1, 5.2 & 5.4
2/22	Constructing a Grammar	LF, Ch 5.3 & 5.5
2/23	**Module 6**	**Module 6 Due by 5pm**
Week 8: Language Acquisition		
2/27	Language Acquisition, Part 1	LF, Ch 8.1-8.3
3/1	Language Acquisition, Part 2	LF, Ch 8.4-8.5
3/2	**Module 7**	**Module 7 Due by 5pm**

Week 9: Language and the Brain		
3/6	Speech Production and Language Disorders	LF, Ch 9.1-9.3
3/8	Speech Perception and Speech Processing	LF, Ch 9.4-9.7
3/9	**Module 8**	**Module 8** **Due by 5pm**
Spring Break		
3/12-3/14	SPRING BREAK	**No Class**
Week 10: Sociolinguistics		
3/20	Language Variation: The Basics	LF, Ch 10.1-10.2
3/22	Regional and Social Variation	LF, Ch 10.3-10.5
3/23	**Module 9**	**Module 9** **Due by 5pm**
Week 11:Pragmatics		
3/27	**Exam #2**	
3/29	The Maxims of Conversation	LF, Ch 7.1-7.3
Week 12: Language Contact		
4/3	Speech Acts & Presupposition	LF, Ch 7.4-7.5
4/5	Contact Situations	LF, Ch 12.1-12.3
4/6	**Module 10**	**Module 10** **Due by 5pm**
Week 13: Language Change, Part 1		
4/10	Language Endangerment & Death	LF, Ch 12.4-12.6
4/12	What Is Language Change?	LF, Ch 13.1-13.2
4/13	**Module 11**	**Module 11** **Due by 5pm**
Week 14: Language Change, Part 2		
4/17	Types of Language Change	LF, Ch 13.3-13.6
4/19	Internal & Comparative Reconstruction/ Closing Thoughts	LF, Ch 13.7
4/20	**Module 12 + "Self-Reflection" Module**	**Module 12+ "Self-Reflection " Module** **Due by 5pm**
Week 15: Finals Week		
To Be Announced	**Exam #3 (Final)**	Scheduled by the University later in the semester

A Final Note: I reserve the right to adjust this course syllabus as needed. Revisions to course policies will be communicated via college e-mail. Revisions to the course schedule will be communicated with as much advance notice as possible in class.